



Government College for Women(A), Guntur.

COURSE INFORMATION BOOKLET

2 0 2 3 - 2 0 2 4

DEPARTMENT OF HISTORY & TOURISM

CONTENTS

Item	Page No
Vision Mission of the Department	2
Programme Specific Outcomes	3
List of Programmes offered by the Department	4 - 5
Course-wise syllabus with Outcomes	6 - 20
LSC/MDC offered by the Department	21 -22

Vision Mission of the Department

Vision

To develop intellectual curiosity , raise public awareness about the past and its legacies and create employability skills among the students through teaching ,research and service activities conducted locally ,regionally, nationally and globally.

Mission

1. Transform the students into citizens who are critically informed about the past and its consequences for the present.
2. Promote studies in History, society and culture that range from Ancient to Modern (Contemporary) India and World History
3. Empower students to cope with the challenges of Globalization by instilling in them a life-long Passion for learning about the Past. The Knowledge about the interconnections Between the Global, National, Regional and local History will equip the students to face the challenges with confidence
4. Enhancing critical thinking and communication skills, empowering students to analyse Historical evidence
5. Encourage our students to engage with local communities and participate in projects that promote historical awareness and preservation.
6. Provide guidance and resources to help women students pursue careers in history and related fields, including graduate studies, research, education and more.

History Programme Aim

The aim of a History program typically revolve around cultivating a deep understanding of the past and its relevance to the present, while also fostering critical thinking, analytical skills, and an appreciation for the complexity of historical processes. Here are some specific aims commonly associated with History programs:

Objectives of B.A History Programme:

1. History programs aim to ensure that students develop a basic knowledge and understanding of key historical events, figures, and concepts, both within specific periods and across different regions of the world.
2. History programs seek to cultivate critical thinking skills by teaching students to analyse and interpret historical evidence.
3. History programs aim to equip students with the skills necessary to conduct historical research, including locating and analyzing primary and secondary

sources, engaging with historiography, and synthesizing information from diverse sources.

4. History programs seek to improve students' ability to communicate effectively, both orally and in writing, by encouraging them to articulate complex ideas and arguments, present historical information in a clear and coherent manner, and engage in scholarly discourse.

Programme Specific Outcomes of B.A History

PSO	After the completion of the Course in History , Student will be able to
PSO 1	To demonstrate a comprehensive understanding of historical events, developments and movements within a specific time period or origin.
PSO 2	Critically Analyse historical sources, narratives and interpretations, identifying biases and evaluating the reliability of information.
PSO 3	To encourage entrepreneurial thinking to identify opportunities for historical tourism development and create innovative tourism service.

List of Programmes Offered by the Department

S. No	Title of the Programme
1.	Tourism & travel management (Major)
2	B.A., History, Economics , Political science
3	B.A., History, Sociology, Special Telugu
4	B.A. History, Tourism & travel Management, Special English
5	B.A History (Minor)



B.A history Course Structure (Three major System)

Semester	Paper	Title of the Course	Course Code
I	1	Ancient Indian History and Culture	HIS101-1
II	2	Medieval Indian History & Culture (1206 A.D To 1764 A.D)	HIS101-2
Community Service Project			
III		Modern Indian History & Culture (1764 -1947 A.D)	HIS101-3
IV		History & Culture of Andhra (From 1512 to 1956)	HIS101-4
		History of Modern World (from 15 th Century A.D to 1945 A.D)	HIS101-5
Short Term Internship & Long Term Intern Ship			
V		Tourism And Hospitality Services	HIS101-6B
		Tourism Guidance and Operating Skills	HIS101-7B

B.A History (Minor) Course Structure

Year	Semester	Course number	Title of the Course	Course Code
I	I		Fundamentals of Social Sciences	1BA CM 01
I	I		Perspectives of Indian society	1BA CM 02
I	II	1	Science and Human Fact	MNR HIS 2
II	III	2	2. Medieval Indian society: (Polity, Economy and Culture) (1206 C.E – 1707 C.E)	
	IV	3	3. Indian National Movement(1857 C.E – 1947 C.E)	
		4	4. Social and Cultural History of Andhra Pradesh	
III	V	5	5. Tourism and Hospitality Services	
		6	6. Journalism and Editing Techniques	

List of MDC Course

1. Indian History



SEMESTER-I

COURSE 1: FUNDAMENTALS OF SOCIAL SCIENCES

Learning Outcomes:

On successful completion of the course the student will be able to
CO1-Understand the Emergence of Culture and History

Syllabus

Unit-I - What is Social Science?

1. Definition and Scope of Social Science – Different Social Sciences
2. Distinction between Natural Science and Social Sciences
3. Interdisciplinary Nature of Social Sciences
4. Methods and Approaches of Social Sciences

Unit – II – Emergence of Culture and History of India

1. Understanding Historical Evolution
2. Cultural Change through History
3. Evolution of Social Values
4. Modern Ethical Issues

Unit – III – Society and Social Behaviour

1. Definition, Nature and Scope of Psychology
2. Importance of Social Interaction
3. Need of Psychology for present Society
4. Thought process and Social behaviour

Unit – IV – Political Economy

1. Understanding Political Systems
2. Political Systems – Organs of State
3. Understanding over Economics
4. Economic Growth and Development



Unit - V – Essentials of computer

1. Milestones of Computer Evolution - Computer – Block Diagram, Generations of Computers
2. Internet Basics – Internet History, Internet Service Providers – Types of Networks – IP – Domain Name Services – Applications
3. Ethical and Social Implications – Network and Security concepts – Information assurance fundamentals
4. Cryptography – Symmetric and Asymmetric – malware – Fire walls – Fraud Techniques – Privacy and Data Protection

Reference Books

1. The social sciences: An Integrated Approach by James M. Henslin and Dannel F. Chambliss
2. The Wonder that was India – A.L. Bhasham
3. Introduction to Psychology – Morgan and King
4. Principles of Political Science – A.C. Kapoor
5. Contemporary Political Theory – J.C. Johari
6. M.L. Jhingan – Economic Development – Vikas, 2012
7. ML Seth – Macro Economics - Lakshminarayana Agarawal, 2015
8. Fundamentals of Computers by V. Raja Raman
9. Cyber Security Essentials by James Graham, Richard Howard, Ryan Olson



SEMESTER-I
COURSE 2: PERSPECTIVES ON INDIAN SOCIETY

Learning Outcomes:

On successful completion of the course the student will be able to :

CO1-Remembers the Indian Heritage and freedom struggle.

Unit – 1 – Man in Society

1. Human Nature and Real Life Engagement
2. Social Groups and Social Dynamics
3. Individualism and Collectivism – Ethical Concerns
4. Human Life – Social Influence and Social Impact

Unit – 2 – Freedom Struggle and Indian Heritage

1. Indian under British Rule
2. Raise of Nationalism (1857-1947)
3. Post-Independent India
4. Indian Heritage and Tourism

Unit – 3 – Indian Constitution

1. Philosophical Foundations of Indian Constitution
2. Elements of Indian Constitution
5. Study of Rights in Indian Constitution
4. Directive principles to state

Unit – 4 - Indian Economy

1. Contemporary Indian Economy – Sectoral Contribution of Income
2. Monetary and Fiscal Policies for Economic Development
3. Economic Reforms - Implementation in Public and Private Sectors
4. National and International FinancialResources



Unit – 5 - **Impact on Society & Analytics:**

- 1.Role of Computer, impact of Computers on human behaviour, e-mail,
- 2.Social Networking- WhatsApp, Twitter, face book, impact of Social Networks on human behaviour.
- 3.Simulating, modeling, and Planning, Managing Data, Graphing, Analysing Quantitative Data,
- 4.Expert Systems and Artificial Intelligence Applications in the Social Sciences

References

- 1.Introduction to Psychology – Atkinson RC
2. History of the freedom movement in India – Tarachand
3. India since Independence – Bipinchandra
4. Introduction to the Constitution of India D.D.Basu
5. S.K Misra & V.K Puri – Indian Economy, Himalaya Publishing House , 2015
6. Government of India, Economic Survey (Annual), New Delhi
7. Information and Communication Technology by APCCE
- 8.Computer Applications in the Social Sciences by Edward E. Brent, Jr. and Ronald



Course wise Syllabus with Outcomes

History- Minor System

Semester-II

Paper-I

Course Title : Science and Human Fact

Course Code: MNR HIS2

Course Learning Outcomes

CO. No	After successful completion of this course, the student will be able to:
CO - 1	Understand and demonstrate the Interpretation -Relation with other social sciences -sources of Ancient Indian History.
CO - 2	Identify and define Hunting Gathering to the Food Production Society : Neolithic and Chalcolithic Phases in India and Compare and contrast various stages of progress from Indus valley Civilization to Vedic age.
CO - 3	Develop the awareness of Second Urbanization in India transition from territorial states to emergence of empires and Critically examine the nature of monarchic rule and develop a comprehensive understanding to cultural evaluation during ancient period.

SYLLABUS

Unit-I

What is History-Is History a science?-Facts, Interpretations-Relation with other Social Sciences- Sources of Indian History: Archaeological and Literary Sources-Geographical conditions

Unit-II

Hunting Gathering to the Food Production Society: Palaeolithic, Mesolithic, Neolithic and Chalcolithic Phases in India- Evolution of tools, belief systems and art forms.

Unit-III

First Urbanization in India: The Indus Valley Civilization-Definition of Civilization and Urbanization-Origin, Extent-Sites-Features of IVC-Trade and Commerce- Social and Cultural Life-Divine of the Civilization.

Unit-IV

The Vedic Corpus: Vedic Literature- Indo-Aryans Theories-Society, Economy, Culture, religion and Polity during the Early Vedic Period- Geography of Vedic period -Political Organization -Society, Economy, Culture, religion and Polity during the Later Vedic Period-Origin of Varna System.

Unit-V

Second Urbanization in India: Iron Age Cultures in the subcontinent-Rise of Mahajanapadas Administrative system-Impact of Iron technology-The emergence of City life- Urban Occupations, Crafts, Guilds-Trade and Commerce.

References:

1. E.H. Carr., What is History, Penguin, 1961
2. H.D.Sanakalia., Pre History and Proto History of India and Pakistan, Bombay University Press, 1990.
3. Stuart Piggott., Prehistoric India to 1000 BC, MJP Publisher, 2022.
4. B.Shaik Ali., History: its Theory and Method, Macmillan, 1978
5. R.S.Sharma., Ancient India, New Delhi, 1996
6. Gordon Childe., What Happened in History, Penguin, 1952
7. D.D. Kosambi., The Culture and Civilization of Ancient India in Historical Outline, Vikas Publishing, 1965.
8. D.N. Jha, Ancient India: In Historical Outline, Manohar Publishers, 1999.
9. D.D. Kosambi, An Introduction to the Study of Indian History, Popular Prakashan, 1996.
10. D.P. Chattopadhyay, Science and Society in Ancient India, Research India Publication, 1978.
11. R.C. Majumdar, K.K. Dutta& H.C. Roy Chowdhuri (ed.), An Advanced History of India, Macmillan, 1948.
12. Romila Thapar., Cultural Pasts: Essays on Early Indian History, Oxford university Press, 2000.
13. Romila Thapar., Early India: From the origins to 1300, University of California Press, 2004



SEMESTER-III

Course-III: MODERN INDIAN HISTORY & CULTURE (1764-1947 A.D)

Course Code: HIS101-3

Course Learning Outcomes

COs	After successful completion of this course, the student will be able to:
CO 1	Develop a comprehensive understanding of the policies of the British Colonial Government in India and the role of moderates and extremists in the freedom movement and critically evaluate British administration and distinguish aims of moderates and extremists
CO 2	Understand and Analyse the Socio- religious movements in 19 th century and to Identify the impact of Indian Society
CO 3	Explain the Integration of princely states and evaluate its historical importance in unifying Modern India.

Syllabus

Unit-I

Policies of Expansion –Warren Hastings, Cornwallis - Subsidiary Alliance & Doctrine of Lapse – Causes & Results of 1857 Revolt – Lytton, Rippon, Curzon.

Unit-II

Social, Religious & Self-Respect Movements – Raja Rammohan Roy, Dayananda Saraswathi, Annie Besant, Swami Vivekananda- Struggle against of caste system , Jyotiba Phule, Narayana Guru, Periyar, Dr. B. R. Ambedkar.

Unit-III

Causes for the growth of Nationalism- Impact of British Colonial Policies – Birth of Indian National Congress- Freedom Struggle from 1885 to 1920:

Unit-IV

Freedom Struggle from 1920 to 1947: Gandhiji's Role in the National Movement – Rowlett Satyagraha -Non Co-operation movement -Civil Disobedience movement - quit India Movement -Emergence of Communal Trends -Subhas Chandra Bose and INA .

Unit-V

Muslim League & the Growth of Communalism – Partition of India – Advent of Freedom - Integration of Princely States into Indian Union – Sardar Vallabhai Patel

References

1. Anil Seal Emergence of Indian Nationalism
2. Banerjee, Sekhar, From Plassey to Partition
3. Bipan Chandra, Rise and Growth of Economic Nationalism in India
4. Chandra, Bipan, et. al., India's Struggle for Independence
5. Bipan Chandra, Modern India
6. Joshi, P.C., Rammohun and the Forces of Modernization in India
7. R.P.Dutt, India Today.

SEMESTER-IV

Course4 : HISTORY & CULTURE OF ANDHRA (FROM 1512 TO 1956 AD)

Course Code: HIS101-4

Course Learning Outcomes:

CO s	After successful completion of this course, the student will be able to:
CO-1	Explain the causes and consequences of the Golconda Sultanate's rise and fall in Andhra History and Critically assess consequences of European colonization on the political landscape of Andhra Pradesh.
CO-2	Evaluate the long-term consequences of British Policies and land ownership, tenancy and land reforms in Andhra Pradesh.
CO-3	Apply Historical knowledge to assess the role of Andhra Pradesh in the Indian Freedom Struggle and Analyse the major historical Events that shaped Andhra Pradesh in the Modern Period.

Syllabus

Unit-I

Andhra through 16th&19th Centuries AD: Evolution of Composite Culture-The Qutb Shahis of Golkonda-Administration, Society & Economy – Literature & Architecture; Advent of European and settlements in Andhra- East India Company's Authority over Andhra – Three Carnatic Wars, Occupation of Northern Circars and Ceded Districts – Early revolts against the British.

Unit-II

Andhra under British rule: Administration – Land Revenue Settlements – Society – Education - Religion – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe & C. P. Brown– Impact of 1857 Revolt in Andhra.

Unit-III

Social Reform & Self-Respect Movements, against Caste system Movements - New Literary Movements: Kandukuri Veeresalingam, Raghupathi Venkata Rathnam Naidu, Guruzada Apparao, Komarraju Venkata Laxmana Rao; New Literary Movements: Rayaprolu Subbarao, Viswanatha Sathyanarayana, Gurram Jashua, Boyi Bheemanna, Sri Sri.

Unit-IV

Freedom Movement in Andhra (1885-1947): Vandemataram Movement– Home Rule Movement in Andhra - Non-Cooperation Movement – Chirala Perala Movement, Plnadu & Pedanandipadu Activities- Anti Simon Commission Movement-Alluri Seetarama Raju & Rampa Revolt (1922-24) – Civil Disobedience Movement– Quit India Movement.

Unit-V

Movement for separate Andhra State (1953) and AP (1956): Causes –Andhra Maha Sabha– Andhra Provincial Congress Committee-Andhra University -Conflict between Coastal Andhra & Rayalaseem– Sri Bagh Pact – work of various Committees – Martyrdom of Potti Sriramulu–Formation of separate Andhra State (1953); Movement for formation of Andhra Pradesh (1956): Visalandhra Mahasabha – Role of Communists– States Reorganization Committee– Gentlemen’s Agreement– Formation of Andhra Pradesh.

References

- 1.H.K. Sherwani, History of the Qutub Shahi Dynasty
- 2.K. Sathyanarayana, A Study of the History and Culture of Andhras
- 3.B. Kesava Narayana, Political and Social Factors in Modern Andhra
- 4.K.V. Narayana Rao, The Emergence of Andhra Pradesh
5. M. Venkata Rangaiah, The Freedom Struggle in Andhra Pradesh
6. P.R. Rao, History of Modern Andhra
- 7.Sarojini Regani, Highlights of Freedom Movement
8. Sarojini Regani, ఆంధ్రలో స్వాతంత్ర్యోద్యమ చరిత్ర
9. V. Ramakrishna, Social Reform Movement in Andhra
- 10.B. Kesava Narayana, Modern Andhra & Hyderabad–1858– 1956A.D., 2016
- 11.K. Koti Reddy, History of Modern Andhra, Telugu Academy, Hyderabad



SEMESTER-IV

Course 5: HISTORY OF MODERN WORLD (From 15th Cent. AD to 1945 AD)

Course Learning Outcomes

CO s	After successful completion of this course, the student will be able to:
CO-1	Develop and demonstrate advanced factual knowledge of world histories ,politics , culture and literature.
CO-2	Perceive and Analyse the various revolutions in world and also Explain how the extreme nationalism by the unification of Italy & Germany led to two world wars.
CO-3	Identify and evaluate the immediate reasons for the two major world wars and the destructions caused, thus one can understand the necessity and measures to be taken to avoid the third world war. Identify the vital role of the UNO in the world peace

Syllabus

Unit-I

The Renaissance Moment- Characteristic Features -Transformation from Medieval to ModernEra – Chief Characteristics; Emergence of Nation States- Glorious Revolution (1688) – Origin of Parliament Bill of Rights – Results.

Unit-II

American Revolution (1776); French Revolution (1789) – Causes, Course and Results- Nepolean Life Internal , Foreign Policies,

Unit-III

Unification of Italy; Unification of Germany- Bismarck foreign Policy

Unit-IV

Communist Revolution in Russia; World War I: Causes – Results of the War – Paris Peace Conference; Woodro willson 14 points -League of Nations- Causes of League of Nations failure.

Unit-V

World War II: Causes, Fascism & Nazism – Results; The United Nations Organization: Structure, Functions and Challenge.



References

1. Burke, Peter, The Renaissance
- 2.C.J.H. Hayes, Modern Europe up to 1870
- 3.C.D. Hazen, Modern Europe up to 1945
- 4.Christopher Hill, From Reformation to Industrial Revolution
- 5.Elton, G.R., Reformation Europe, 1517-1559
- 6.Ferguson, The Renaissance
- 7.Gilmore, M.P., The World of Humanism, 1453-1517
- 8.Hilton, Rodney, Transition from Feudalism to Capitalism
- 9.J.H.Parry, The Age of Renaissance
- 10.J.N.L. Baker, History of Geographical Discoveries and Explorations
- 11.The New Cambridge Economic History of Europe, Vol. I, VII



SEMESTRE-V
Course 6B: Tourism and Hospitality Services

Course Learning Outcomes

COs	Students after successful completion of the course will be able to:
CO-1	Interpret the fundamental principles of essential Tourism and Hospitality Services and demonstrate professional behavior and competencies in customer services.
CO-2	Develop a range of leadership skills and abilities such as motivating others and to communicate effectively in oral and written communication skills.
CO-3	Demonstrate effective communication skills and Analyze information make decisions using critical thinking and problem solving skills and evaluate diversity ethical considerations relevant to the hospitality industry and the importance of guest service and satisfaction.

Syllabus

Unit-I

Tourism – Definition – Nature and Scope – History of Tourism–Types of Tourism – Domestic and International Tourism – Causes of rapid growth of tourism – National Institute of Tourism and Hospitality Management - Basic components of Tourism-transport, Accommodation facilities.

Unit-II

Relationship between history and tourism - Major tourist spots in AP – Gandikota, Nagarjunakonda, Salihundam, Konaseema

Unit-III

Characteristics of Hospitality Industry - Inflexibility, Intangibility, Perishability- Types of Assistant, Executive Chef etc .,- Concepts of Atithi Devo Bhavah - Types of hotels in India .
Types of Accommodations.

Unit-IV

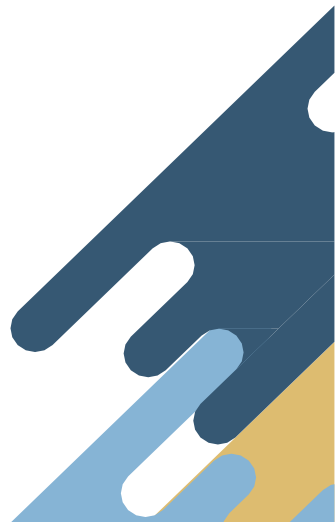
Duties, responsibilities & skills of front office staff – duties, responsibilities and skills of housekeeping staff - guest stay process in a hotel - major processes and stages associated with it.

Unit-V

Different types of services offered in select Hotels/Motels/Restaurants
Room Service, Catering Services -Different types of managerial issues –
Service etiquettes- Hotel Industry future in India.

References:

1. Marketing for Tourism and Hospitality, Philip Kotler, Bowens and James Makens, Pearson Pub, New Delhi, 2010
2. Soft Sills for Hospitality, Amitabh Devendra, Oxford Higher Edn, 2015
3. The Indian Hospitality Industry: Dynamics and Future Trends, Ed: Sandeep Munjal, Sudhanshu Bhushan, CRC Press, 2017 .



SEMESTER-V

Course7B: Tourism Guidance and Operating Skills

Course Learning Objectives

COS	Students after successful completion of the course will be able to:
CO-1	Understand types of tour guides, Demonstrate factual knowledge about the tours subject matter, history and culture and Analyse the significances of tour sites ,events and their impact on local culture.
CO-2	Evaluate the factors influencing destination selections for different types of tours and to develop effective tour guiding skills, techniques and responsibilities.
CO-2	Explain the functions and responsibilities of tour agencies in the tourism industry and develop Guest relationship management.

Syllabus

Uni-I

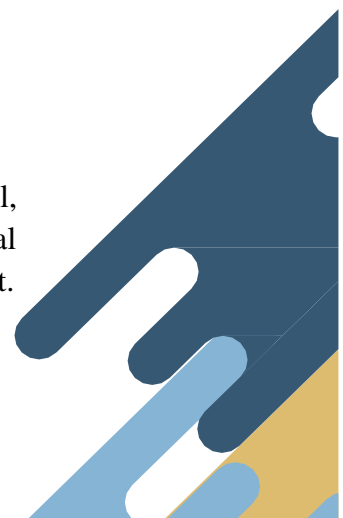
Meaning of tour guide - types of tour guide: heritage guide, nature guide, adventure guide, business guide, special interest guide etc., – duties and responsibilities of guides -various roles of tour guide- Tour Guide qualities and making sense of cultural differences.

Unit-II

Guiding techniques: leadership skills, social skills, presentation skills, communication skills - Guide's personality skills: passion, empathy, enthusiasm, punctuality, humour etc - Personal hygiene and grooming – code of conduct- Practical tips mechanics of tour guiding
Tools of the trade.

Unit-III

Guest Relationship Management- Handling emergency situations- Medical, Personal, Official VISA/Passport Death, Handling Guest with special needs/Different Abilities/ Different age groups- Accommodation Management.



Unit-IV

Conducting Tours: Pre-Tour Planning, Route Chart, Modes of Transportation, Security Measures, and Check list etc. - Conducting various types of tours- Relationship with Fellow Guides - Coordination with hospitality institutions.

Unit-V

Travel Agency and Tour operations – Difference between Travel Agent and Tour operator – Functions of Tour Operator – Types of Tour Operations and of Tour Operators - A brief study of tour operating agencies like APTDC, Southern Travels etc.

References:

1. Jagmohan Negi, Travel Agency and Tour Operations, Kanishka Publishers, New Delhi, 2006
2. Mohinder Chand, Travel Agency and Tour Operations: An Introductory Text, Anmol Publications Pvt. Limited, New Delhi, 2009
3. Dennis L Foster – Introduction to Travel Agency Management
4. Pat Yale (1995); Business of Tour Operations, Longman Scientific & Technical, New Delhi.
5. Pond K L, The Professional Guide: Dynamics of Tour Guiding, 1993
6. www.tourism.gov.in
7. www.qtic.com
8. www.cedeop.europe
9. web sources as suggested by teacher/



Multidisciplinary Course – Course Code- 1MD-HIS

SEMESTER-I INDIAN HISTORY

Course Learning Outcomes:

COS	After successful completion of this course, the student will be able to:
CO-1	Students will have an overall understanding of Indian history and culture from ancient to modern India.
CO-2	Learn about the changes in society, economy, politics, and culture under various dynasties.
CO-3	To Analyse the mediaeval Indian history and culture.

Syllabus

Unit-I

Ancient Indian History and Culture: What is History-Evolution of Man-Science and Technology in Harappan Civilization-Vedic Literature- Difference between Jainism and Buddhism Philosophy-Ashoka Dhamma Policy-Science and Technology in Gupta Period- Chronology of Various Dynasties that ruled India (6th Century BC to 1206 CE).

Unit-II

History and Culture of Medieval India: Delhi Sultanate: Rulers (Brief), Alla-Ud-Din-Khilji and Muhammad-Bin-Tuglaq Reforms-Greater Mughals (Brief)-Mughal Administration-Akbar Religious Policy-Mughal Art and Architecture-Bhakti Saints.

Unit-III

History of Modern India: European Settlements-British Revenue Policies-Economic Impact of British Rule-Socio-Religious Reform Movements-Causes for 1857 Revolt-Indian Freedom Struggle: Vandemataram, Home Rule Movement-Gandhi's Role: Non-Cooperation Movements, Salt Satyagraha and Quit India Movement-Subash Chandra Bose-Partition of India.



References:

1. E.H. Carr., What is History, Penguin, 1961
2. R.S.Sharma., Ancient India, New Delhi, 1996
3. D.N.Jha, Ancient India: In Historical Outline, Manohar Publishers, 1999.
4. R.C.Majumdar, K.K.Dutta &H.C.Roy Chowdhuri (ed.), An Advanced History of India, Macmillan, 1948.
5. Romila Thapar., Early India: From the origins to 1300, University of California Press, 2004.
6. Ranabir Chakravarthi., Exploring Early India, upto 1300 A.D, Primus Books, 2016.
7. Satish Chandra., History of Medieval India, 800-1700, Oriental Blackswan, 2007.
8. Satish Chandra., Medieval India: From Sultanate to the Mughals, Part-I & II, Har Anand publications 2005.
9. I.H.Qureshi., The Administration of the Sultanate of Delhi, Oriental Books, 1977.
10. Harbans Mukhia., The Mughals of India, Wiley Publishers, 2008.

Contact us @

tourism201518@gmail.com

Call us @

9494963041

9703048799

9848827238

