



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT COLLEGE FOR WOMEN
Name of the head of the Institution		Ch.Pulla Reddy
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0863-2220093
Mobile no.		8801823244
Registered Email		gcwa.iqac@gmail.com
Alternate Email		idcollege.guntur@gmail.com
Address		Sambasiva Pet, Main Road,
City/Town		Guntur
State/UT		Andhra Pradesh
Pincode		522001
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	01-Aug-2013
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.K.Vijaya Babu
Phone no/Alternate Phone no.	08632220093
Mobile no.	8801823244
Registered Email	gcwa.iqac@gmail.com
Alternate Email	drvijaykoganti@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gcwguntur.ac.in/AQAR%202017-18%20Final.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gcwguntur.ac.in/aap%202018-19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.03	2011	16-Sep-2011	15-Sep-2016

6. Date of Establishment of IQAC	05-Jul-2006
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International Yoga Day	21-Jun-2019	800

	3	
Workshop on Foldscope Assembly and Usage	13-Jul-2018 7	50
Elocution and Awareness of Prevention of Hepatitis	28-Jul-2018 7	100
Swachh Pakwad	01-Aug-2018 4	300
Save Friend- Know the Value of Life: Awareness Lecture	08-Aug-2018 7	100
Telugu Bhasha Dinotsavam	29-Aug-2018 5	70
Poster Presentation on Nutrition (World Nutrition Week)	07-Sep-2018 4	500
Mahatma Gandhi and Women Empowerment (Guest Lecture)	19-Sep-2018 2	600
A One Day Workshop on Bio Informatics	22-Sep-2018 7	70
A Two Day Workshop on Essentials of Office Automation Tools	24-Sep-2018 7	30
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government College for Women (A), Guntur	CPE	UGC	2016 1800	1.02
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	8
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
Strengthening Curriculum
Strengthening Internal Evaluation
Improvement of ICT Facilities
Preparation of Dept wise Activity Book (Dept.Year Book)
Strengthening Internal Audit

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Bridge Courses to be strengthened	Strengthened
Strengthening Internal Evaluation	Strengthened
Focus on Attainment of Learning Outcomes through Activities and Evaluation	Created
Effective Planning for Board of Studies for Qualitative Curriculum	Implemented
Improvement of ICT facilities in Teaching	Established
Establishment of Health and Counselling Centre	Health Centre to be established
Strengthening of Feedback from Students	Feedback streamlined and strengthened
Updation of college Website	Completed
Preparation of Departmental Yearbooks	Started
View File	

14. Whether AQAR was placed before statutory body ?	Yes
--	-----

Name of Statutory Body	Meeting Date
------------------------	--------------

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	23-Jun-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	24-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	100	History-Economics-Political Science	27/08/2018
BA	100	History-Economics-Financial Economics	27/08/2018
BA	100	Economics-Political Science-Communicative English	27/08/2018
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	HEP	27/08/2018	History Economics Political Science 101	27/08/2018
BA	HPFE	27/08/2018	History Political Science Financial Economics	27/08/2018
BA	HPCE	27/08/2018	History Political	27/08/2018

			Science Communicative English 103	
BA	HSE TTM	27/08/2018	History Special English Travel and Tourism Management 104	27/08/2018
BA	EPPsy	27/08/2018	Economics Political Science Psychology 105	27/08/2018
BA	H ST Socio	27/08/2018	History Special Telugu Sociology 102	27/08/2018
BCom	Com Gen	27/08/2018	Commerce General 201	27/08/2018
BCom	Com Comp	27/08/2018	Commerce Computers 202	27/08/2018
BSc	MPC	27/08/2018	Maths Physics Chemistry 301	27/08/2018
BSc	MPCs	27/08/2018	Maths Physics Chemistry Computers 302 emistry Computers	27/08/2018
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Economics-Political Science-Communicative English	27/08/2018
BA	History-Political Science- Financial Economics	27/08/2018
BA	History, Economics, Political Science	27/08/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	H.E.P/SHT/CE/TTM/PSYCHOLOGY/FE	27/08/2018
BCom	GENERAL/COMPUTERS	27/08/2018
BSc	MPC/MPCS/MSTCS/MSTMM/MECS /BZC/MBC/MZC/BcBC/BcZC/By BcC/HS	27/08/2018

BSc	Home Science	27/08/2018
-----	--------------	------------

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Functional English	28/12/2018	62
English for competitive Exams	28/12/2018	54
Journalism	20/08/2018	54
Indian Polity	27/12/2018	41
Home appliances and repair	30/01/2019	36
Soil Analysis	21/01/2019	28
Water analysis	21/01/2019	23
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Multimedia	6
BSc	Microbiology	7
BSc	Bio Chemistry	3
BSc	Bio Technology	2
BA	Travel and Tourism Management	17
BSc	Home Science	18
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback on Curriculum, Programmes, Courses, Teaching, Learning and Evaluation, Institutional Facilities etc., is collected online and is consolidated. Feedback from parents, employers and alumni is also collected and submitted to the Principal. The Principal shares with the Teaching and Non-teaching staff in the Staff meeting and IQAC monitors the process for the development of the Institution. Teachers are advised to develop new skills , problematic issues related to cleanliness are addressed and facilities are developed. Link: http://www.gcwguntur.ac.in/Feedback-2018-19.pdf</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MPC	60	60	60
BSc	MPCs	30	30	29
BSc	M Stat Comps	45	45	45
BSc	MECs	45	45	29
BSc	MCsMM	45	45	30
BSc	McSCC	45	45	31

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1981	85	79	0	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
92	80	17	17	6	25

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has Ward Counselling / Mentoring System. This has been functioning for the last few years. The main objective of Ward Counselling is to collect information about the problems faced by student and to offer counselling to address their physical, emotional and academic issues. It also tries to create a favourable environment to students on the campus. Many of the students stay in the hostel away from their parents and this System addresses their issues and aims at the development of a holistic personality. The Principal constitutes the Ward Counselling Committee appointing the Convenor and members with Class Teachers. The students will be given a sheet for filling all their details and during the semester the teachers concerned will observe and record the issues related their wards. They will offer counselling and mentoring for their physical, academic, social, emotional, and psychological issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2066	79	26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
85	67	12	12	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Ch.Tulasi Mastanamma	Associate Professor	State Best Teacher Award from Government of Andhra Pradesh
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	300, 400	I	15/11/2019	17/12/2019
BCom	200	I	15/11/2019	17/12/2019
BA	100	I	15/11/2019	17/12/2019
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
65	1695	3.8

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gcwguntur.ac.in/Pos_PSOs,%20CoS.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
HS 408	BSc	HS Nutrition	52	52	100
100	BA	HEP/SHT/CE/TM/PSY/FE	80	78	97.5
200	BCom	GENERAL/COMPUTERS	106	106	100

300/400	BSc	MPC/MPCs/MST Cs/MSTMM/MEC s/BZC/MBC/MZ C/BcBC/BcZC/ ByBC/ByBcC/H S	293	264	90.1
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gcwguntur.ac.in/Feedback-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	B Dorca Vijaya Kumari	Summer Research Fellowship (BARC, Mumbai)	30/06/2018	Baba Atomic Research Center, Mumbai, India
View File				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	DBT	8	8
Minor Projects	730	UGC	4.51	3.71
Minor Projects	730	UGC	1.18	0.94
View File				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

3

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Urdu	1
English	1
Telugu	1
Zoology	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Home Science	2	3
National	Telugu	24	0
International	Computer Science	4	5
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
Biochemistry	3
Microbiology	4
Home Science	1
Hindi	3
Sanskrit	3
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
--------------------	----------------	------------------	---------------------	----------------	------------------------------	---------------------

					mentioned in the publication	excluding self citation
Critical Analysis on Role Performance of Women Serpanch in AP	Dr.K.Anitha Kumari	Indian Journal of Social Research	2018	2	Government College for Women, Guntur	2
Perception of Youth towards Elderly	Dr.G.Padmini Devi	IJSRR	2018	11	Acharya NGRanaga Agricultural University	11
Profile of Women Serpanch in AP	Dr.K.Anitha Kumari	IJSR	2018	0	Acharya NGRanaga Agricultural University	0
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Perception of Youth towards Elderly	.Dr.G.Padmini Devi	IJSRR	2018	2	11	Acharya NGRanga Agricultural University
Critical Analysis on Role Performance of Women Serpanches In AP	Dr.K.Anitha Kumari	IJSR	2018	1	2	Acharya NGRanga Agricultural University
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	1	7	1	0
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Career Guidance and Placement Cell , Department of English, JKC	Placements, Trainings and Job Drives	ILM, Srivarienterprises, APEX solutions, APITA, Flextronics	25700

[View File](#)

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Extension Programme to Promote the Abilities of Mentally Challenged Children	Prabhata Sindhuri Spl School, NGO	1	4
Janmabhoomi	NSS	5	15
Grama Darshini	AP Govt and NSS	4	300
Awareness on cyber Crime and Trafficking	Child Helpline Organisation	4	180
Grama Darshini	AP Govt And NSS	3	60
Janmabhoomi	Ap Govt and NSS	3	60
Janmabhoomi	Ap Govt and NSS	3	300
Exhibition of Pathri	NGO	6	200
Rally on No Plastic Day	NCC	2	29
Observance of Surgical Strike	NCC	2	42
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Adventure Camp organised by Himachal Pradesh, Narkhanda	Medal /Certificate	Govt of India	1
Youth Parliament	Medal /Certificate 2nd Place	RVR College, Chittoor	1
National Integration Camp	First Medal	NSS Cell Youth Affairs	1
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Diet Counseling to Pregnant and Lactating Mothers	Dept of HS/ Sai Sri Hospitals	Counselling	3	38
Govt - Swatch Pakhwad	NSS / Govt of India	Swatcha Pakhwad	3	200
World Aids Day celebration	Departments and NSS /DHMOUnits	Counseling	3	300
Saksham Foundation Day	NSS Units	Awareness on Eye Donation	3	62
Swatch Pakhwad	NSS / Govt of India	Swatch Pakhwad	3	300
Tree Plantations	NCC	Tree Plantation	3	30
Swatcha Hi Seva	NCC	Mega Rally	1	60
Swatch Pakhwada	NCC	Swatchata Pakhwad	3	36
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop by Bio Chemistry and Bio Technology	QSTATIX Pvt Ltd and Biochem Dept	CPE	1
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Diet Therapy and Diet Counseling to Patients	Internship	Dept of Home Scs and Govt Gen Hospital ,Guntur	10/04/2018	31/12/2019	19
Estimation of BT Gene and BT Protein in Tulasi Cotton	Internship	Tulasi Seeds pvt Ltd	20/04/2018	04/06/2018	03

Hybrid Seeds by Elisa nad PCR SScreening					
Student Project Work	Internship	Govt Gen Hospital Guntur	14/05/2018	04/06/2018	17
Estimation of BT Gene and BT Protein in Tulasi Cotton Hybrid Seeds by Elisa nad PCR SScreening	Internship	Tulasi Seeds pvt Ltd	20/04/2018	10/05/2018	7
Sharing of Academic lab and Library Resources	Sharing of facilities	TRR Govt Degree College Kandukur	01/01/2018	31/12/2019	60
Internship	Internship	APTC Vijayawada	01/01/2018	31/12/2019	30
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ANUniversity	01/01/2018	Knowledge Sharing through Guest Lectures	60
Endo Life Hospitals, Guntur	01/01/2018	Certificate Course	40
DK Women Govt College Nellore	17/02/2018	Workshops, BoS and paper Setting	160
DK Women Govt College Nellore	13/04/2018	Workshops/ SSR Metrics / SoP	2
Hindu College of Pharmacy	01/01/2018	Invited Lectures/ Faculty Exchange	4
Tulasi Seeds	04/12/2018	Internship	4
Hi Media labs	01/01/2018	Workshops and Placements	2
SRR and CVR Degree College Vjayawada	01/01/2018	Guest Lectures	2
Bio III Tech Vijayawada	01/01/2018	Hands on Training for Students	2
Hindu College Guntur	01/01/2018	Faculty Exchange	1

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30	30

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22302	2609014	2593	291236	24895	2900250
Reference Books	3081	442829	43	26104	3124	468933
e-Books	0	19588	7135000	19470	7135000	39058
Journals	19	13349	18	102024	37	115373
e-Journals	0	0	46000	0	46000	0
CD & Video	78	0	274	0	352	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
N.Praveena Kumari	Hyper Sensitivity	Mana TV Video Lesson Presentation	19/10/2018
N.Praveena Kumari	Auto Immunity	Mana TV Video Lesson Presentation	19/10/2018
D.Vijaya Sree	SDS Page and its Applications	Mana TV Video Lesson Presentation	07/08/2018
D.Vijaya Sree	Membrane Potential	Mana TV Video Lesson Presentation	23/10/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others
------	----------	----------	----------	----------	----------	--------	----------	-----------	--------

	computers	Lab		centers	Centers		nts	Bandwidth (MBPS/GBPS)	
Existing	231	56	17	20	0	9	30	100	116
Added	20	0	1	0	20	0	0	0	0
Total	251	56	18	20	20	9	30	100	116

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
na	na

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
132	95.5	9.89	9.88

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Physical and academic and support facilities are reviewed and monitored for optimal use from time to time. The budget received under various heads like UGC, CPE and RUSA are allocated based on their priority and need of the students. The Finance Committee looks after the maintenance of buildings, classrooms and labs. The repairs and renovations required for the buildings and infrastructure are assessed and the detailed project report will be submitted to Principal CPDC. The expenditure for repairs and renovations are met from the autonomy grant under repairs and renovations category. The purchase committee of the college finalise the requirements of the departments and the purchases will take place normally through Government Firms and if they cannot provide the required products, purchases are done through quotation process as per norms, i.e, by selecting lowest quotations from the bidder and the amount will be met from various sources of funding agencies like UGC autonomy grants, office budget, special fee and restructured course fee. The stock registers duly maintained by the departments will be verified by the stock verification committers and stock lists are cross checked with stock registers. After verification of the consumable non consumable items, items will be listed out for condemnation repair. Condemned items will be auctioned after approved by the governing body and APCCE. The computers and electronic materials listed as e-waste will be auctioned after obtaining permission by Commissionerate of Collegiate Education.

<http://www.gcwguntur.ac.in/facility-available.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government scholarships for SC/ST/BC/EBC and minority students, Endowment cash prize. Aadarana, Mess bill waiving, JKC reimbursement for SC/ST students	1430	6471178
Financial Support from Other Sources			
a) National	MAHENDRA FINANCE FOR PPG UGSTUDENTS, SITARAM JINDAL SCHOLARSHIPS, SANTOOR SCHOLARSHIPS, H.D UDAN SCHOLARSHIPS	87	1444000
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Guidance for Competitive Exams	14/06/2018	627	Career Guidance and Placement Cell
Career Counseling	03/10/2018	526	Career Guidance and Placement Cell (Jawahar Knowledge Center)
Soft Skill Development	25/08/2018	310	Career Guidance and Placement Cell (Jawahar Knowledge Center)
Remedial Coaching	22/02/2019	282	Faculty
Language Lab	09/03/2019	649	Faculty of English Department
Bridge Courses	04/07/2018	691	Faculty of all the Departments
Yoga and Meditation	13/06/2018	41	Physical Education Department
Personal Counseling	10/09/2019	1700	Ward Counselors
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of students placed

		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2018	Jawahar Knowledge Centre-Placement Training	296	822	129	267
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
04	689	163	13	163	154
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	4	BSc	Physics	Bapatla Engineering College ANU	MSc Physics
2018	1	BCom	Computer Science	St Josephs College	MBA
2018	1	BSc	Computer Science	TJPS College Guntur AP	MSc Computers
2018	1	BSc	Computer Science	JMJ College for Women (A) Tenali AP	MSc Computers
2018	1	BSc	Computer Science	KKR & KSR Inst of Technology and Sciences Vinjanampadu	MSc Computers
2018	1	BSc	Computer Science	Andhra University Vizag	MSc Computers
2018	1	BSc	Computer Science	St Mary's Group of	MSc Computers

				Instt Bdampadu AP	
2018	1	BSc	Computer Science	GVR &S College Budampadu Guntur	MSc Computers
2018	1	BSc	Computer Science	St Mary's Group of Instt Chebrole AP	MSc Computers
2018	1	BSc	Computer Science	Reva University Bangalore Karnataka	MSc Computers

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth Festival by STEP	State Level	2
South Zonal Youth Festival at Tirupathi(07-10-2018 to 11-10-2018)	Zonal Level	3
Youth Festival at Guntur (20-09-2018)	Divisional Level	8
Youth Festival, Acharya Nagarjuna University(15-09-2018 to 17-09-2018)	University Level	14

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
------	----------------------------	---------------------------	-----------------------------------	-------------------------------------	----------------------	------------------------

No Data Entered/Not Applicable !!!

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has an active students union comprising clan representatives controlled by the student's secretary and the president. The student's council is elected by the students of different classes in the beginning of the

academic year. The students secretary, president and the class representatives form the Students Council and this council monitors all the activities and celebrations like Fresher's Day, College Day, Independence Day, Teachers day, Republic Day, International Women's Day etc. The student council members actively participate as members of various academic and administrative bodies and committees of the institution. The Students Council helps in conducting the activities of NSS, NCC and WEC and also in organising parent - teacher meetings, alumni meetings and students meetings for collecting feedback on various aspects of the institution. The IQAC- Students Union monitors the activities through Whatsapp Group. The students council also monitors the various grievances of the students related to the academic and physical facilities of the Students Managed Hostel and work for readdressing the grievances related to students. The students actively participate in various awareness camps related to NSS, NCC, Anti ragging, AIDS awareness and WEC activities. They also work for various curricular extra-curricular clubs of college like Eco Club and Red Ribbon Club. They play a major role in maintaining the upkeep of green surroundings of the college. These activities which involve the students in various co-curricular and extra-curricular fields expose the students to several real life situations and provide experiential learning. They also develop inter personal skills negotiation skills along with the leadership, planning and organizing and management skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

Registration process is in pipeline. The Alumni Association was started in 2002. Waiting for registered number.

5.4.2 – No. of registered Alumni:

1500

5.4.3 – Alumni contribution during the year (in Rupees) :

59500

5.4.4 – Meetings/activities organized by Alumni Association :

1. A meeting was held by Lady Hope Alumni Association under the presidentship of Dr. Ch. Pulla reddy on 20-08-2018 to discuss about the NAAC work. 1. Alumni Calendar. 2. Registration 3. Fund Raising 4. Collecting Alumni data 5. Report preparation 2. A meeting was held on 22.10.2018 by the Alumni Association members to discuss about the Renovation of waiting hall and construction of Toilets for the students. It is conducted under the presidentship of Dr. Ch. Pulla reddy garu the following resolutions were made: 1. Construction of toilets -2 2. Renovation of Waiting hall. 3. Painting and Electrical Works 4. Laying Stones, Floor Preparation 5. Sitting arrangements for the students 3. A meeting was held by Lady Hope Alumni Association under the presidentship of Dr. Ch. Pulla reddy, Principal. It was resolved to invite eminent Alumni as the judges for District Level NCC Youth Festival. 1. Dr. D. Suma Latha, Prof in English, ANU 2. Dr. Y. Sunitha, Asst. Prof in English, ANU 5. Dr. B. Vara Lakshmi, Retd. Reader in English and Alumnus of our college was invited as Special Guest for CUBE workshop and she contributed Foldscopes of Worth Rs 10000 to all the departments of Life science. 6. Department of English invited Mrs. Phebe Suneela Moody, Alumni, IT Professional USA for Interactive Session on Communication Skills. 7. A meeting was held by Lady Hope Alumni Association under the presidentship of Dr. Ch. Pulla Reddy, Principal. It was resolved to conduct different cultural competition for outgoing students on expenditure for the prizes were given by few alumni members (sponsorship). 8. Alumni were

invited for get together and feedback was collected. They also gave suggestions for NAAC Inauguration of Waiting Hall by Alumni..

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As this is a government institution, the Commissioner of Collegiate Education monitors the progress through the Principal and various committees / bodies of the institution. As decentralization and participative management are the key factors for efficient management in an organisation, the college involves all the teachers, students and other stake holders in academic administration. All the committees are formed as per the norms of the UGC. The Examination Cell is coordinated by a committee lead by a Controller. The Academic Council and IQAC monitor the academic issues and various other committees are constituted for strengthening quality. Different issues related to the administration and academics are monitored from time to time by the Principal. As the administrative procedure is decentralized it gives scope for other members of staff for active participation for effective outcomes. The Staff Council with Principal as its chairperson and in charges of all departments and committees plays a key role in planning and implementing the academic aspects related to academics and administration. As Teaching Learning Evaluation is the most important aspect, this is monitored by the Academic Coordinator, IQAC coordinator and the Controller of Examinations. Various committees are formed with the senior faculty members as convenors and coordinators to take care of curricular, co-curricular and extra-curricular aspects. The co-curricular and extra-curricular activities are also monitored by the clubs and other committees. The teachers, non-teaching staff and the students become part of the academic administration for implementing the decisions. The Academic Council meets once a year to review and redesign the curriculum as per the needs through the Boards of Studies and offers suggestions for strengthening the criteria and makes suggestions to the Principal for their development. The Finance Committee comprising the in-charges of UGC, CPDC and RUSA of the college approves various plans related to budget and developmental needs of infrastructure and building. The governance and administration of the college is taken up through participative management and important decisions are ratified by the Governing Body which includes the Commissioner, RJDCE and other important members. The Staff Council under the guidance of the Principal monitors the administrative issues related to the institution. The Student Council takes care of the grievances related to the students. All these committees function to achieve the 'vision' and 'mission' of the institution in a transparent and participative way. Every issue is discussed and implemented involving all the stakeholders and members of the Institution. The institution practices complete decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College has good admissions. New PG courses planned
Industry Interaction / Collaboration	Collaborative activities planned.

Human Resource Management	Decentralisation of administration implemented
Library, ICT and Physical Infrastructure / Instrumentation	Library automated expansion of the library planned.
Research and Development	Teachers asked to take up more research projects. Workshops related to research development and plagiarism issues planned.
Examination and Evaluation	Examination and Evaluation reforms introduced - special Squads during examinations introduced, External evaluation strengthened.
Teaching and Learning	ICT based instruction and establishment of Virtual Classrooms
Curriculum Development	1. Introduction of need based certificate courses 2. Revision of curriculum as per students feedback.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Online Scholarships
Examination	Completely automated
Finance and Accounts	Salaries through CFMS

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr N Vijaya Lakshmi	3day Residential Trg Prog on Protection of Women from atrocities	APHRDI Bapatla Guntur	1500
2018	Dr K Sujatha	3day Residential Trg Prog on Protection of Women from atrocities	APHRDI Bapatla Guntur	1500
2018	Dr G Swarna Latha	3day Residential Trg Prog on Protection of Women from atrocities	APHRDI Bapatla Guntur	1500
2018	Dr G Gowri	3day Residential Trg Prog on	APHRDI Bapatla Guntur	1500

		Protection of Women from atrocities		
2018	K Aparna Seetharamam	3day Residential Trg Prog on Protection of Women from atrocities	APHRDI Bapatla Guntur	1500
2018	Dr Ch Tulasi Mastanamma	OER Content Development Moocs Moodle 7 days	NIT Warangal	3000
2018	Dr B Latha	OER Content Development Moocs Moodle 7 days	NIT Warangal	3000
2018	Y Nagarathnamma	OER Content Development Moocs Moodle 7 days	NIT Warangal	3000
2018	Dr K Sucharitha	OER Content Development Moocs Moodle 7 days	NIT Warangal	3000
2018	Dr N Santhi Sridevi	Workshop on MOOCs 3days	APSCH and APSSDC ANU	900
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	A Two-Day Workshop on Essentials of Office Automation Tools	A Two-Day Workshop on Essentials of Office Automation Tools	24/09/2018	25/09/2018	10	30
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Two Week Induction Training Program for Newly Recruited Lecturers at APHRDI, Bapatla	6	13/08/2018	26/12/2019	14
UGC Sponsored 7-Day short term course on Towards a new paradigm in present Education at JKC College, Guntur	1	08/06/2018	14/06/2018	7
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	0	1	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
APGLI, GPF, Medical Reimbursement, GIS, Casual Leave, Spl.Casual Leave, Earned Leave, HalfPay Leave, Disability Leave, Maternity Leave, Child Care Leave, Study Leave APGLI, GPF, Medical Reimbursement, GIS, Casual Leave, Spl.Casual Leave, Earned Leave, HalfPay Leave, Disability Leave, Maternity Leave, Child Care Leave, Study Leave APGLI, GPF, Medical Reimbursement, GIS, Casual Leave, Spl.Casual Leave, Earned Leave, HalfPay Leave, Disability Leave, Maternity Leave, Child Care Leave, Study Leave	APGLI, GPF, Medical Reimbursement, GIS, Casual Leave, Spl.Casual Leave, Earned Leave, HalfPay Leave, Disability Leave, Maternity Leave, Child Care Leave, Study Leave	Scholarships, Fees Reimbursement , Bus Passes, Special Credits for NSS,NCC, Fees Exemption from Exam fees for Visually and Aurally challenged students, Dr. A.P.J Abdul Kalam Vidya Puraskar Cash Awards Rs.20000 for each awardee

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts periodical internal audit in academic and financial areas. The internal academic audit team visits all the departments and finds out the ways and means of developing the quality of the departments. Based on the performance, suggestions are given for the development of the departments

irrespective of the seniority of the members. Annual Academic Audit by two Academic Advisors appointed by CCE , AP, is held on February-2019. The RJDCE conducts the audit both the fields every year in a transparent manner. Under the chairmanship of the principal various committees are formed involving the staff and students and all the unbiased resolutions related to the administrative and academic areas are taken openly through discussions and resolutions. The minutes and resolutions are recorded.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
M/S Prakash Arts pvt Ltd Vijaya wada Smt P. Ratvati Memorials Smt B.Anuradha Devi Smt K.Maitreyi Sri G.Srinivasulu Sri M.Vijaya Lakshmi Dr MJ Sandhya D Uma Nischal Dr K.Anitha Kumari	1080000	Maintenance of College Security and Physical Facilities, Renovation of JKC lab, Cash awards for students with distinction
View File		

6.4.3 – Total corpus fund generated

3726076

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of Collegiate Education, Andhra Pradesh	Yes	IQAC
Administrative	Yes	RJDCE and AG Audit	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Feedback is collected from Parents on teaching facilities and performance of the institute. Suggestions are also invited for the Development of the institution.

6.5.3 – Development programmes for support staff (at least three)

1. Support staff of the college are being encouraged with Promotions from lower cadre to higher cadre ie., from Attender cadre to Record Assistant cadre, from Record Assistant cadre to Store Keeper/Museum Keeper/Typist/Junior Assistant Cadre , from Junior Assistant to Senior Assistant, from Senior Assistant to Superintendent and from Superintendent to Administrative Officer. 2. Automatic Advancement Scheme with Pay hike for every 6/12/18/24 years of service to those who are not getting any promotion in one cadre.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Subscribed for Electronic Journals to the College Library for students research work. 2. Earn While You Learn program initiated in Computer Science

and Home Science Departments 3. Conducted extension activities in Adopted Villages 4. Students are encouraged to participate in State and National Level events 5. Consultancy Policy is initiated. 6. Getting ready for NAAC Third Cycle of Accreditation. 7. College Library Automation Completed. 8. Autonomy status and CPE Status obtained by the College

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Bridge Courses , St rengthening of Internal Evaluation, Preparation of Departmental Year Books, Conducting of Workshops and Seminars, Remedial Coaching, Conducting of Certificate Courses,	20/06/2018	20/06/2018	20/06/2018	80
2018	Celebration of Internati onal Yoga Day	21/06/2018	21/06/2018	21/06/2018	800
2018	Revised Criteria - Constitution of Committees for IQAC	10/07/2018	10/07/2018	10/07/2018	80
2018	Criterion Wise Review	11/07/2018	11/07/2018	11/07/2018	55
2018	Workshop on Foldscope Assembly and Usage	13/07/2018	13/07/2018	13/07/2018	50
2018	Elocution and Awareness on Prevention	28/07/2018	28/07/2018	28/07/2018	100

	of Hepatitis				
2018	Swatcha Pakhwad	01/08/2018	01/08/2018	01/08/2018	300
2018	Save a Friend Know the Value of Life Lecture	08/08/2018	08/08/2018	08/08/2018	100
2018	Celebration of National Scientific Temper day	20/08/2018	20/08/2018	20/08/2018	150
2018	Telugu Bhasha Day	29/08/2018	29/08/2018	29/08/2018	72
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Experts Committee Meet to Prevent Sexual Crime against Children and Women	13/07/2018	13/07/2018	80	0
Guest lecture on Mahatma Gandhi and Women Empowerment	19/09/2018	19/09/2018	498	0
Panel Discussion forum by students on women empowerment	05/03/2019	05/03/2019	62	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
LED lights and Solar grid was established.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
------	-----------	-----------	------	----------	---------	--------	-----------

	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2018	1	1	28/08/2018	1	eye donation camp Awareness	1	62
2018	1	1	01/08/2018	1	Vanam manam	1	200
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Awareness Programme to enroll youth and motivate them to vote in National Agenda Forum on the occasion of 150th birthday of Mahatma Gandhi	08/08/2018	Voters day activities conducted
Awareness and motivation programme on eye donation	31/08/2018	Students are advised to know about the value
Humanity and Social Values Programme with Rotaract	15/09/2018	These are referred to in Class teaching of HVPE
Celebration of Constitution Day	26/11/2018	Explained the importance of Constitution in class teaching
World AIDS Day rally	01/12/2018	Students are asked to know about the importance
Human Rights Day	10/12/2018	Elocution and Essay Writing competitions are held
Voters Day rally	21/12/2018	Awareness Programmes conducted
Awareness programme on Meditation, Surya Namaskaras and Yoga	11/02/2019	Students spoke about Stress Free Life in Assembly
Awareness programme on Cybercrime and Trafficking	13/02/2019	Panel Discussion on Women safety conducted
Save a Friend -Know the Value of Life	08/08/2018	Students taught about Confidence Building Activities

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Release of UVE Brochure on truth	02/08/2018	02/08/2018	600

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Clean and Green Programme

2. Swatch Pakhwad / Swatch Paryavekshan

3. Ozone Day

4. Eco Friendly Ganesh (clay Idols)

5. Rallies on Eco Friendly Festivals

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Institution celebrates all days of importance. Green audit is conducted and message about importance of ecological balance and environment is spread around. The institution has adopted five villages and various community related activities are conducted. Internal Audit is conducted for a better quality in Teaching, Learning and evaluation. Best Practice Title of the Practice: Student Managed Hostel at Govt. College for Women (A), Guntur {Background: The hostel is present within the portals of the college as a separate block. Nearly 700 students belonging to UG Intermediate education are accommodated every year in the hostel. The hostel provides accommodation, food security along with health care and all the other matters. It was established on 7th Feb 1945, in a lush green campus of nearly 2 acres. There are three main blocks: Old Block, PG Block and Kitchen Dining Block. The Old Block has 36 rooms, whereas PG Block has 28 rooms. The two dining halls are providing space for students during Breakfast, Lunch and Dinner. Municipal Water is supplied through a separate connection for drinking purpose. Water from two wells and one bore well is used for all domestic purposes along with cooking. Recently, hostel was provided with a Mineral water RO plant, which was donated in the memory of Late. Smt. N. Sujatha, Lecturer in English of this college. The plant is supplying potable drinking water to all the students.} 2. Objective of the Practice: To provide safe and secure residential accommodation needs of the students especially from rural areas of Guntur and surrounding Districts, as well as from different parts of the state with the help of Student and Teacher committees To strengthen the facilities in hostel with student participation To identify the problems in the hostel and to solve themselves with the cooperation of Teachers' committee The Principal acts as Chief Warden and one of the teaching staff is nominated as Deputy Warden, who nominate other four members of teaching faculty 3. The Context: As this is not a Government maintained hostel, there are a lot of issues related to the fund acquisition and its utilization Hence it was thought to maintain the hostel by students on "No Profit - No Loss" basis. 4. The Practice: This is the collaborative practice, done by both Student and Teacher committees. Students committee plays a major role in bringing and monitoring all the issues related to the maintenance of the hostel. The student who wants to join in hostel has to pay Rs.2, 400/- as maintenance and establishment fee and Rs. 600/- as mess advance, through a bank challan at Andhra Bank, Hindu college Branch, Guntur. 17 workers are appointed for assisting in kitchen, cleanliness on the campus and a house keeper to maintain accounts. Two care takers are appointed on temporary basis to monitor students and to maintain study hours discipline among the students. One Day watchman and one Night watchman are appointed to maintain security. Entire hostel is under the surveillance of CCTV cameras. Malaria Department of Guntur district, fumigates mosquito repellent spray in all rooms open areas of the hostel in the month of June every year. For mess contract, College calls for open tenders through advertisement. The person who quoted the least will be given contract. Quality and hygiene will be checked frequently Mess bill has to

be paid by the students regularly every month. The mess bill includes the bill for food as well as for current water Other expenses like salaries to workers, all sorts of repairs and other needs are met from the establishment fees. 5.

Evidence of Success: The college hostel has been successfully running since 1945, catering to the needs of the first generation students of the marginalised families Parents show interest in admitting their children in this hostel as it provides healthy food and accommodation in hygienic conditions.

Advantages : • Only hostel attached to Govt. College in the District. • Spacious open area • Situated in the heart of the city • Within the college portals • Near to railway station bus-stand • Near to hospitals market • Safety and Security • Cheaper accommodation fees 6. Problems Encountered and Resources

Required: As number of students residing in hostel is increasing year by year there is overcrowding Insufficient wash rooms Scarcity of water resources.

Behavioural problems among the adult women students Resources Required New Hostel Buildings Water and Electricity Student and Teacher committees Support staff of Hostel

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gcwguntur.ac.in/Best%20Practices%20from%20Depts%20with%20evidences.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Focus Area: Education for Women and Women Empowerment Government College for Women, since its inception in 1942, has been striving hard to empower the women students of the first generation families from marginalised sections. As stated in the beginning, the vision of the institution is to empower women students of first generation families from marginalised sections with 21st century skills to grow as global citizens with values for a holistic personality. As Guntur is surrounded mostly by villages with farmers and farming labourers, most of the students who come to study belong to the families of farmers and farm labourers who belong to the marginalised sections. The college has been catering to their needs - to educate them for better life, and to empower them with employability skills for independent living. The college focuses on learner autonomy and self-sustainability. Hence the college lays emphasis on the flexibility of curriculum and student-centered teaching methods to give them problem-solving skills, participative learning and experiential learning. The college which was started with 18 UG programmes in 1942 has now grown to offer 25 UG programmes and 04 PG programmes. The college offers holistic education giving equal importance to cognitive, emotional and value based education and thus offers creative and critical thinking skills. The college offers a value based curriculum to teach integrity and accountability to mould the students as ideal citizens of the nation. To keep pace with the 21st century learning strategies, the Institution has been laying emphasis on need-based curriculum and use of ICT in teaching. Hence the institution has established virtual and digital classrooms and insists on using ICT to offer the virtual experience for best learning procedures. Not only that, the institution has introduced many Value-Added Courses and Certificate courses to fill the gaps in curriculum and to make education more choice based. The institution focuses on the building of Research temper through class seminars and study projects and workshops both in curricular and life related aspects to motivate them for further learning, for progression to Higher education and for helping them to evolve as perfect individuals. The institution lays emphasis on ethical values to become an eligible citizen of the world. Many of the alumni of this college have become Journalists, Entrepreneurs, Chartered Accountants, Teachers, Principals, Lawyers

and Police Personnel. As part of Core Values, the institution focuses on Women Empowerment through various activities and programmes to overcome the everyday challenges in life, to be aware of their rights as women students and to grow as independent women. Along with curricular inputs the college involves them in different community based activities to bring them closer to life and to teach them responsibility and human values through practical learning. The Institution strives for the welfare of women students in all measures and follows several best practices for their welfare.

Provide the weblink of the institution

<http://www.gcwquntur.ac.in/Strategic%20Plan.php>

8.Future Plans of Actions for Next Academic Year

Future Plans 1.Construction of additional rooms with infra structure 2. Water storage tank 3.At least two bore wells 4. New wiring for the old block 5.Health centre to serve sick students 6.Play area for indoor outdoor games 7.Internet Center with Printers 8.Waiting hall for parents and visitors. 9.Modernised kitchen has to be brought into usage As descibed in the strategic plan, we want to strengthen the Research aspect, introduce more Certificate, Diploma and PG Courses, establish Research centres, strengthen MoUs with standard National and International agencies, and prepare this Institution to become one of the best institutions in the state.